

ПРОГРАМА ВСТУПНОГО ІСПИТУ З ІНОЗЕМНОЇ МОВИ ДЛЯ ВСТУПНИКІВ ЯКІ ВСТУПАЮТЬ ДЛЯ ЗДОБУТТЯ ОСВІТНЬОГО СТУПЕНЯ МАГІСТР

МЕТА ІСПИТУ З ІНОЗЕМНОЇ МОВИ

Метою вступного випробування з іноземної мови (англійської) до магістратури є визначення рівня сформованості у вступників іншомовної комунікативної компетенції відповідно до чинних навчальних програм та Загальноєвропейських рекомендацій з мовної освіти.

ЗАГАЛЬНА ХАРАКТЕРИСТИКА СКЛАДОВИХ ІСПИТУ

Іспит з іноземної мови передбачає виконання тесту, який складається з 2 розділів:

Розділ I. ЧИТАННЯ. Мета – виявити рівень сформованості умінь кандидатів самостійно читати і розуміти автентичний текст у визначений проміжок часу, а також через використання мови з'ясувати рівень володіння лексичним і граматичним матеріалом, який дає можливість вільно спілкуватись у типових ситуаціях іншомовної комунікативної взаємодії.

Завдання для визначення рівня сформованості іншомовної комунікативної компетенції в читанні орієнтуються на стратегію пошуку окремих фактів (вибіркове читання). Загальний обсяг тексту складає 2100 і відповідає рівню володіння англійської мови B2. Типи текстів – статті з періодичних видань, особисті листи, оголошення, реклама, вивіски, інформаційні повідомлення, інтерв'ю, тощо.

Вимоги до практичного володіння умінням читати.

Кандидат має вміти:

- читати з повним розумінням тексти побудовані на знайомому мовному матеріалі;
- виокремлювати загальну та детальну інформацію із текстів;
- виділяти детальну інформацію про осіб, факти, події та інше;
- диференціювати основні факти та другорядну інформацію;
- переглядати текст або серію текстів з метою пошуку необхідної інформації;
- встановлювати значення незнайомих слів на основі здогадки, пояснень, тощо.

Розділ II. ВИКОРИСТАННЯ МОВИ. Мета – визначити сформованість мовних умінь та навичок, а також якість засвоєння лексичного і граматичного матеріалу у вступників, які вступають для здобуття освітнього рівня магістр.

Вимоги до практичного володіння лексичним та граматичним матеріалом

Кандидат має вміти:

- аналізувати та зіставляти інформацію;
- добирати синоніми, фразові дієслова;
- розуміти значення слів відповідно до контексту;
- знати основи словотворення;
- розрізняти граматичні структури;
- впізнавати та доповнювати ідіоматичні конструкції.

На вступному випробуванні з ІМ кандидат повинен продемонструвати високий рівень сформованості іншомовної комунікативної компетенції, необхідної йому в професійній діяльності.

Критерії оцінювання знань вступників

Знання абітурієнтів з іноземної мови оцінюються за національною шкалою ("відмінно", "добре", "задовільно", "незадовільно"). Загальна оцінка іспиту виводиться на підставі виконаного тесту.

	кількість питань	кількість балів	час виконання
Читання	22 питань	110 балів	35 хвилин
Використання мови	30 питань	90 балів	25 хвилин
Всього	50 питань	200 балів	60 хвилин

Оцінка за національною шкалою	Оцінка ЄКТС	Сума балів
"відмінно"	A	180-200
"добре"	B-C	148-178
"задовільно"	D-E	146-120
"незадовільно"	F-FX	менше 120

СПИСОК РЕКОМЕНДОВАНОЇ ЛІТЕРАТУРИ

1. Elaine Walker, Steve Elseworth, Grammar Practice for upper intermediate students (new edition), Pearson Education Ltd. 2010, 209p.
2. Malcom Mann, Steve Taylore-Knowles, Destination B2 Grammar and Vocabulary, Macmillan Publishers Limited, 2010. – 256p.
3. Michael McCarthy, Felicity O'Dell, Vocabulary In Use (upper-intermediate), Cambridge University Press, 2012. – 303p.
4. Raymond Murphy, English Grammar In Use (third edition), Cambridge University Press, 2009. – 393p.
5. Rawdon Wyatt, Check your English vocabulary for phrasal verbs and idioms. - A & C Black Publishers Ltd, 2008. – 81p.

Інструкція щодо роботи з тестом

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте лише після того, як Ви уважно прочитали та зрозуміли завдання.
3. За необхідності використовуйте як чернетку вільні від тексту місця в тесті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланка відповідей

1. У бланк відповідей необхідно обвести лише правильні, на Вашу думку, відповіді.
2. Відповіді визначаєте чітко, згідно з вимогами інструкції до кожної форми завдань.
3. Неправильно позначені відповіді в бланку відповідей вважатимуться помилкою.
4. Якщо Ви позначили в бланку відповідей відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову.
5. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у бланку відповідей.

CANDIDATE ANSWER SHEET (SAMPLE)

READING

For questions 1-18 circle ONE letter A,B,C or D

11	A	B	C	D
12	A	B	C	D

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D

USE OF ENGLISH

For questions 19-50 circle ONE letter A,B,C or D

11	A	B	C	D
12	A	B	C	D

21	A	B	C	D
22	A	B	C	D
23	A	B	C	D

Частина «Читання»

READING

TASK 1

1. Read an article and for questions 1-10, choose from the groups (A-D). The groups may be chosen more than once. In the exam, mark your answers on the separate answer sheet.

Which group:

- | | | | |
|---|--|----|--|
| • has a name that might give people a wrong idea of its activities? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 40px;"></td></tr></table> | 1 | |
| 1 | | | |
| • wants to respond to feedback from users of a service it provides? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">2</td><td style="width: 40px;"></td></tr></table> | 2 | |
| 2 | | | |
| • has put the results of its work on show to the public? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">3</td><td style="width: 40px;"></td></tr></table> | 3 | |
| 3 | | | |
| • has found it hard to finance its activities? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">4</td><td style="width: 40px;"></td></tr></table> | 4 | |
| 4 | | | |
| • offers advice to beginners in an activity? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">5</td><td style="width: 40px;"></td></tr></table> | 5 | |
| 5 | | | |
| • provides a pick-up service for its users? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">6</td><td style="width: 40px;"></td></tr></table> | 6 | |
| 6 | | | |
| • plans to start selling things to make money? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">7</td><td style="width: 40px;"></td></tr></table> | 7 | |
| 7 | | | |
| • would use the prize money to publicise its activities? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">8</td><td style="width: 40px;"></td></tr></table> | 8 | |
| 8 | | | |
| • noticed that something that was still useful was going to waste? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">9</td><td style="width: 40px;"></td></tr></table> | 9 | |
| 9 | | | |
| • provides a service for people all over the country? | <table border="1" style="display: inline-table;"><tr><td style="width: 20px; text-align: center;">10</td><td style="width: 40px;"></td></tr></table> | 10 | |
| 10 | | | |

Future-Friendly Awards '

Four local community groups run by volunteers have been nominated to win a cash prize.

Who do you think should win?

A CycleStreets

You're keen to get on your bike, but you're not so keen on bumping over poor roads, sweating up hills or riding between all the large trucks on the main roads. Where can you go? The answer is to ask www.cyclestreets.net, a journey-planning website for cyclists. 'We aim to give newcomers the confidence to start cycling – with all its environmental and health benefits – and to improve routes for those who already cycle,' says spokesperson Martin Lucas-Smith. The not-for-profit group is based in Cambridge, but routes are available in all regions nationwide. Cyclists can get involved, too, by contributing photographs and reporting obstructions or other issues. 'We've done years of unpaid work and winning this award would help us make some major improvements, which the cyclists who contact us have been asking for,' says Martin.

B Sefton Green Gym

If you visit Sefton Green Gym in Liverpool, don't go expecting to see weights or rowing machines – this 'gym' just has rows of lovingly tended organic fruit and vegetables. The gym was set up to help local people improve their skills, make new friends and enjoy the health benefits of gardening. Members range from young people with learning difficulties to elderly people with health problems. 'My dad went along after a serious illness to get fit and make new friends,' says Joanne Woods. 'He's worked hard to raise funds but with limited success, and the gym faces closure if we don't get any more.' The award would help the gym to expand by installing eco-friendly solar heating, as well as advertising for new members and extending its links with the community.

C The Project Group

The Project Group, from the small town of Oswestry, helps people with health problems and learning disabilities to build their self-esteem through creativity. This year, the group has focused on using recycled materials, including making vases from waste paper and pictures from recycled glass. Last year, it helped stage an exhibition of sculptures entirely created from rubbish such as crisp packets, plastic bags and odd shoes. It has also created posters for the local Wildlife Trust, and helped other community groups. 'The whole organisation is user-led, and our artwork can now be admired in many public buildings and spaces in our region,' says spokeswoman Jo Davis. 'We also hope to use the award to develop a retail range of recycled products to help fund our activities.'

D Cleanstream Carpets

Every year, an astonishing three-and-a-half million carpet tiles are thrown away in South Wales and south-west England. Recognising that many tiles could be reused, a group of volunteers formed Cleanstream Carpets to collect and supply them at affordable prices to local organisations and community groups. Volunteers collect and grade tiles before selling them from Cleanstream's premises near Rhondda. Satisfied customers range from local schools to a community furniture bank in Bedfordshire, and the tiles have even been used to build refuges for endangered animals such as great crested newts. 'Our unique selling point is the guarantee that the product is diverted from landfill,' says one volunteer. 'Winning the award would give us encouragement to explore other ways of using other recycled material.'

TASK 2

Read the text below. Choose (A-H) the one which best fits each space (). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Scientists have discovered (11) _____ music and cheese. Different genres of music affect the way cheese matures. A top Swiss cheese-maker and a team of researchers from Switzerland's Bern University (12) _____ music had on the maturation process of Emmental cheese. After the cheese had matured, it was sampled (13) _____ and a jury of culinary cheese experts. For this mission (14) _____ were chosen. The researchers found that cheese that had been played hip-hop had a stronger aroma and flavor than the other samples. It also had better taste properties. The cheese aficionados (15) _____ as the researchers - the hip-hop cheese was the tastiest. The experiment (16) _____, non-stop musical loop. A music player (17) _____ for six months. The experiment was titled "Cheese in Surround Sound". The music included Mozart's "The Magic Flute," Led Zeppelins rock classic "Stairway to Heaven," and A Tribe Called Quest's hip-hop tune "Jazz (We've Got)". A researcher explained the differences in taste. He said: "Bacteria is responsible for the formation of the taste of cheese, with the enzymes that influence its maturity. I am convinced that humidity, temperature or nutrients (18) _____ that influence taste. Sounds, ultrasounds or music can also have physical effects."

- A directed sound waves at the cheese
- B involved exposing different cheeses to a 24-hour
- C and assessed by the researchers
- D presented their findings at the conference
- E only experienced and knowledgeable professionals
- F are not the only things
- G conducted a six-month test to look into the effect
- H reached the same conclusion
- I played important role in
- J a bizarre link between

TASK 3

Kendrick Lamar wins Pulitzer Prize for music

The American rapper and songwriter Kendrick Lamar has become the first non-classical or jazz musician to win the prestigious Pulitzer Prize for music. The annual award is given to musicians who have created a "distinguished musical composition". Lamar won it for his album "DAMN". The 30-year-old Lamar wrote and rapped about the reality of life as a black man in the USA. He wrote songs like "Alright" and "The Blacker the Berry". These have become very well known since the police shootings of many black people in America. The Pulitzer board said the album was a "virtuosic song collection" that captured "the modern African-American life". Mr. Lamar has not yet commented on his award. The Pulitzer Prize is an award for achievements in journalism, literature, and musical composition. It started in 1917 to honour news reporting. The first prize for musical composition was awarded in 1943. Kendrick Lamar is the first rapper to win the award and the most commercially successful musician to receive it. The prize is usually given to classical musicians. The Pulitzer committee said: "We are very proud of this selection. It means that...the best work was awarded a Pulitzer Prize." It added: "It shines a light on hip-hop in a completely different way." Sky News said: "Lamar has won...for his deep lyrical content...and his profound mix of hip hop, spoken word, jazz, soul, funk, poetry and African sounds."

19. What is NOT mentioned about the rapper Kendrick Lamar?
- A He is the first who won the prize
 - B He writes not only lyrics, but also composes music
 - C One of his songs has become the anthem of black people community in the US
 - D He masterly combines different genres in his songs
20. Which of the following is NOT true about the Pulitzer Prize?
- A It is given every year
 - B Writers, news reporters, journalists and musicians can win this prize
 - C The first prize for musical composition was awarded during the World War II
 - D it is a great honour to win this award
21. What did The Pulitzer board say about the album?
- A the album featured the life of black community
 - B the purpose of the album is to fight discrimination against African-American
 - C the album was written by an African-American virtuoso
 - D the album was awarded for its name "The Blacker the Berry"
22. What is TRUE about the news
- A Mr. Lamar has already given a lot of interviews
 - B The Pulitzer Prize has never awarded classical musicians
 - C The Pulitzer committee said that hip-hop had changed for the better
 - D The Pulitzer committee are proud of their choice

Частина «Використання мови»

USE OF ENGLISH

TASK 4

Choose the option A, B, C or D that best completes the paragraph.

Many students in the UK 23_____ doing a gap year before going to university. Critics question whether it is a just a long glorified holiday or if it's really 24_____ doing. Does it 25_____ help students in their careers? Some educational establishments do encourage students to take a gap year and 26_____ that students 27_____ advantage of the opportunities available. However, most of them would prefer it if the students 28_____ some kind of voluntary work instead of just having a holiday. There are numerous organisations which organise these 29_____ for students and it's a good idea to check them 30_____ online. One of the main advantages is that it's a great way to get to know more 31_____ different cultures and, for many, it is also a painless way to learn another language by speaking to local people. Volunteers who stay in local homes 32_____ that they get the chance to experience local culture and customs and, in particular to try a variety of food which they wouldn't otherwise have tried.

- | | | | | |
|----|-------------|------------|--------------|-------------|
| 23 | A think | B believe | C regard | D consider |
| 24 | A value | B worth | C afford | D benefit |
| 25 | A currently | B actually | C absolutely | D certainly |
| 26 | A recommend | B suppose | C offer | D intend |
| 27 | A get | B have | C take | D make |
| 28 | A made | B did | C worked | D acted |
| 29 | A travels | B journeys | C trips | D voyages |
| 30 | A on | B over | C up | D out |
| 31 | A of | B about | C from | D than |
| 32 | A talk | B speak | C say | D tell |

TASK 5

Choose the option A, B, C or D that best completes the sentence.

- 31 'What _____?' 'I'm a web designer.'
A are you doing B do you C job you do D do you do
- 32 When we were children we _____ to have friends to stay the night.
A used B should C would D had
- 33 I've got an appointment with the dentist. I _____ him on Monday at 10am.
A am seeing B see C have seen D will see
- 34 They _____ have any time to relax these days. They're just so busy.
A hardly B almost C lately D fairly
- 35 I _____ working late hours in the restaurant.
A used to B am used C got used D am used to
- 36 I couldn't stop _____ those chocolates because they were so delicious.
A to eat B eating C for eating D eat
- 37 'Where's Julie?' 'She's _____ breakfast in the hotel. Shall we go and find her?'
A has B having C is having D will have
- 38 She _____ just spent a lot of money on a new car.
A is B was C has D does
- 39 We _____ afford to go on holiday this year. We've spent all our money on the new house.
A can't B don't C won't D aren't
- 40 After _____ to him, we decided to stay.
A speak B we are speaking C speaking D we speak
- 41 When I lived in Australia, I never got used _____ the Australian accent.
A to hear B hearing C hear D to hearing
- 42 He's the man _____ wife is a famous opera singer.
A who's B which C whose D that
- 43 That's one of _____ stupid things I've ever heard.
A most B more C the most D as much
- 44 Don't you think he looks just _____ his father?
A as B same C similar D like
- 45 I _____ that book yet. Is it good?
A haven't read B wasn't reading C don't read D am not reading
- 46 This exercise is a _____ more difficult than the first one.
A lots B lot C far D much
- 47 Don't you remember _____ at the special dinner we had last month?
A to meet him B him meeting C meeting him D him to meet
- 48 We've been waiting here _____ at least half an hour.
A yet B for C by D since
- 49 When I lived in Australia, I never got used _____ the Australian accent.
A to hear B hearing C hear D to hearing
- 50 That was _____ only time I felt uncomfortable in my job.
A an B the C ' ' D some